

# St George's Central CE Primary School and Nursery

## Long Term Plan for Languages Year 3 and Year 4

2022-2023						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	<p>¿Cómo puedo saludar a mis amigos en español?</p> <p><i>(How can I greet my friends in Spanish?)</i></p>	<p>¿Cuántos años tienes?</p> <p><i>(How old are you?)</i></p>	<p>¿Qué color es?</p> <p><i>(What colour is it?)</i></p>	<p>¿Qué me pide mi maestro que haga?</p> <p><i>(What does my teacher ask me to do?)</i></p>	<p>¿Cómo se llaman las diferentes partes de mi cuerpo?</p> <p><i>(What are the different parts of my body called?)</i></p>	<p>¿Cuáles son los nombres de las diferentes prendas de ropa?</p> <p><i>(What are the names of different items of clothing?)</i></p>
Theme	Basic greetings	Numbers 1 - 12	Colours	Classroom instructions	Body parts	Clothes
Key Learning	<ul style="list-style-type: none"> <li>Saying 'hola' and 'adios'.</li> <li>Asking and replying to the questions: ¿Qué tal? ¿Como te llamas? ¿Donde vives?</li> <li>Engaging in conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names for the numbers 1-12.</li> <li>Using numbers in a context (age)</li> <li>Asking and replying to the question: ¿Cuántos años tienes?</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names for commonly used colours.</li> <li>Using the words 'claro' and 'oscuro' to describe shades of colour.</li> <li>Beginning to understand the order in which nouns and adjectives must be used.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding and acting upon a variety of classroom instructions.</li> <li>Providing spoken responses to these instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the Spanish names for basic body parts.</li> <li>Constructing short sentences about body parts using the verb 'tener' and its conjugations.</li> <li>Being able to incorporate knowledge from previous units (e.g. number and colour) E.g: Tengo dos ojos azules</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names in Spanish for different items of clothing.</li> <li>Describing items of clothing using their colour (previous unit) and a variety of other adjectives.</li> <li>Constructing short sentences, deciding whether to use 'aquí está' or 'aquí están'.</li> <li>Describing where on the body different items of clothing are worn. (previous unit)</li> </ul>

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<b>Narional Curriculum objectives</b>	<ul style="list-style-type: none"> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>					
	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Appreciate songs and rhymes in the chosen language.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Write phrases from memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand basic grammar including key features and patterns of the language.</li> <li>• Broaden vocabulary and develop ability to understand new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and communicate ideas based on familiar and routine matters.</li> <li>• Broaden vocabulary and develop ability to understand new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Broaden vocabulary and develop ability to understand new words</li> <li>• Understand basic grammar including the conjugation of high-frequency verbs and the use of feminine and masculine.</li> <li>• Present ideas and information orally.</li> <li>• Write phrases from memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Broaden vocabulary and develop ability to understand new words</li> <li>• Understand basic grammar including conjugation of high-frequency verbs and the use of feminine and masculine.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Write phrases from memory.</li> </ul>

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## Long Term Plan for Languages Year 3 and Year 4

2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	<p>¿Cómo puedo saludar a mis amigos en español?</p> <p><i>(How can I greet my friends in Spanish?)</i></p>	<p>¿Cuál es la fecha de hoy?</p> <p><i>(What is the date today?)</i></p>	<p>¿Tienes una mascota?</p> <p><i>(Do you have a pet?)</i></p>	<p>¿Quiénes son los miembros de tu familia?</p> <p><i>(Who are the members of your family?)</i></p>	<p>¿De dónde eres?</p> <p><i>(Where are you from?)</i></p>	<p>¿Qué habitaciones hay en mi casa?</p> <p><i>(What rooms are in my house?)</i></p>
Theme	Basic greetings	Days of the week/months/dates	Pets	Classroom instructions	Countries and nationalities	Rooms and objects in a house
Key Learning	<ul style="list-style-type: none"> <li>Saying 'hola' and 'adios'.</li> <li>Asking and replying to the questions: ¿Qué tal? ¿Como te llamas? ¿Donde vives?</li> <li>Engaging in conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names for the days of the week.</li> <li>Knowing the names for the months of the year.</li> <li>Knowing the numbers 1-31 to be able to say any date of the year.</li> <li>Asking and answering the question ¿Cuándo es tu cumpleaños?</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names for common pets and animals.</li> <li>Constructing short sentences about pets using the verb 'tener' and its conjugations (tengo or no tengo).</li> <li>Combining elements of prior knowledge, eg. numbers and pets (tengo tres gatos)</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names for different family members.</li> <li>Constructing spoken and written sentences about their family</li> </ul>	<ul style="list-style-type: none"> <li>Learning the names for different countries around the world and their associated nationalities.</li> <li>Constructing short sentences to give information about themselves using 'soy'.</li> <li>Using the verb 'vivir' and conjugating this to 'vivo' and vive'.</li> </ul>	<ul style="list-style-type: none"> <li>Learning the names for different rooms in a house or flat and the names of common items found in those rooms.</li> <li>Using the verb 'vivir' and conjugating this to 'vivo' and vive'.</li> <li>Constructing sentences to describe what rooms and objects are in their house.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Appreciate songs and rhymes in the chosen language.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Write phrases from memory.</li> <li>• Broaden vocabulary and develop ability to understand new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand basic grammar including feminine and masculine, conjugation of high-frequency verbs and key features and patterns of the language.</li> <li>• Broaden vocabulary and develop ability to understand new words.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and communicate ideas based on familiar and routine matters.</li> <li>• Broaden vocabulary and develop ability to understand new words.</li> <li>• Describe people orally and in writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Broaden vocabulary and develop ability to understand new words</li> <li>• Understand basic grammar including the conjugation of high-frequency verbs.</li> <li>• Present ideas and information orally.</li> <li>• Write phrases from memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Present ideas and information orally.</li> <li>• Broaden vocabulary and develop ability to understand new words</li> <li>• Understand basic grammar including the conjugation of high-frequency verbs.</li> </ul>

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# St George's Central CE Primary School and Nursery

## Long Term Plan for Languages Year 5 and Year 6

2022-2023						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Questions</b>	¿Cómo puedo ampliar mi comprensión de los saludos en español?  <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Qué lugares hay en una ciudad?  <i>(What places are there in a town?)</i>	¿Qué encontrarías en una escuela?  <i>(What would you find in a school?)</i>	¿Qué hora es?  <i>(What time is it?)</i>	¿Qué tiempo hace?  <i>(What is the weather like?)</i>	¿Qué quieres hacer en el futuro?  <i>(What do you want to do in the future?)</i>
<b>Theme</b>	Basic greetings (revise)	Describing places and giving directions	My school	Time	Weather	Professions
<b>Key Learning</b>	<ul style="list-style-type: none"> <li>Recapping work done in Y3 and Y4.</li> <li>Extending this knowledge by asking and replying to the questions: ¿Como eres? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños?</li> <li>Engaging in conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Extending the question '¿Dónde vives?'</li> <li>Giving directions to get from one place to another, including 'a la derecha', 'a la izquierda' and 'todo recto'.</li> <li>Knowing the names of common places within a town, eg. el banco, el Mercado.</li> <li>Using adjectives to describe a place, e.g. 'bonita', 'moderna',</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names a variety of common classroom objects, subjects and rooms within a school.</li> <li>Conjugating the verbs 'tener' and 'haber' to talk and write at length about objects, subjects and rooms.</li> <li>Using prior knowledge of directions to direct someone to places within the school.</li> </ul>	<ul style="list-style-type: none"> <li>Using prior knowledge of numbers to ask and answer the question '¿Qué hora es?'</li> <li>Conjugation of the verb 'ser'.</li> <li>Using the language 'y' and 'menos' when telling the time.</li> <li>Using time talk about/write at length about a school routine using prior knowledge of school subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering the question '¿Qué tiempo hace?'</li> <li>Knowing the names for different types of weather.</li> <li>Conjugation of the verb 'ser' when talking about how the weather is during certain months of the year (prior knowledge of months)</li> <li>Beginning to use language related to</li> </ul>	<ul style="list-style-type: none"> <li>Asking and answering the question '¿Qué quieres hacer en el futuro?'</li> <li>Knowing the names given to a variety of common professions.</li> <li>Conjugation of the verb 'querer' when talking about what children want to do in the future'</li> <li>Undersating of how profession titles changes depending on gender.</li> </ul>

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		<p>‘abburido’ and ‘divertido’.</p> <ul style="list-style-type: none"> <li>• Writing at length about a place.</li> </ul>			<p>frequency, e.g. ‘generalmente’, ‘algunas veces’.</p> <ul style="list-style-type: none"> <li>• Stating preferences about seasons and giving reasons why according to the weather or things they like to do in these seasons.</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning to think about reasons why they would like to do a certain profession.</li> <li>• Writing information at length about themselves, including their hopes for the future.</li> </ul>
<p><b>Narional Curriculum objectives</b></p>	<ul style="list-style-type: none"> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>					
	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>• Write phrases from memory and adapt these to create new sentences.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Present information orally and in writing to a range of audiences.</li> <li>• Speak in sentences using familiar vocabulary.</li> <li>• Write phrases from memory and adapt these to create new sentences.</li> <li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>• Engage in conversations; express opinions and respond to those of others; seek clarification and help.</li> <li>• Understand basic grammar including</li> </ul>	<ul style="list-style-type: none"> <li>• Understand basic grammar including feminine and masculine, conjugation of high-frequency verbs and key features and patterns of the language and how to apply these, for instance by building sentences.</li> <li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and communicate ideas based on familiar and routine matters.</li> <li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>• Describe people orally and in writing.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>• Understand basic grammar including the conjugation of high-frequency verbs and the idea of tenses.</li> <li>• Present ideas and information orally.</li> <li>• Speaking in sentences using familiar vocabulary, phrases and basic language structures.</li> <li>• Write phrases from memory.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand basic grammar including feminine and masculine, conjugation of high-frequency verbs and key features and patterns of the language and how to apply these, for instance by building sentences.</li> <li>• Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>• Speaking in sentences using familiar vocabulary, phrases and basic language structures.</li> <li>• Write phrases from memory.</li> </ul>

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		feminine and masculine. <ul style="list-style-type: none"><li>• Describing people, places and things.</li></ul>				<ul style="list-style-type: none"><li>• Engage in conversations; express opinions and respond to those of others.</li></ul>
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## Long Term Plan for Languages Year 5 and Year 6

2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Questions</b>	¿Cómo puedo ampliar mi comprensión de los saludos en español?  <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Cuanto cuesta?  <i>(How much does it cost?)</i>	¿Qué deportes te gusta jugar?  <i>(What sports do you like to play?)</i>	¿Cuál es tu comida favorita?  <i>(What is your favourite food?)</i>	¿Cómo se describe usted?  <i>(How do you describe yourself?)</i>	¿Tocas algún instrumentos musicales?  <i>(Do you play any musical instruments?)</i>
<b>Theme</b>	Basic greetings (revise)	Numbers 31-100 Money	Likes and dislikes (sports)	Like and dislikes (food)	Describing what you look like	Musical instruments and genres
<b>Key Learning</b>	<ul style="list-style-type: none"> <li>Recapping work done in Y3 and Y4.</li> <li>Extending this knowledge by asking and replying to the questions: ¿Como eres? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños?</li> <li>Engaging in conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Learning the names for the numbers 31-100.</li> <li>Using these numbers in the context of money.</li> <li>Learning about the Euro and its value.</li> <li>Completing Spanish calculations involving prices and amounts.</li> <li>Calculating change and giving this amount in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Learning the names for a variety of different sports and pastimes.</li> <li>Using these sports/hobbies alongside the phrases 'me gusta' and 'no me gusta' to show preferences.</li> <li>Introduction of the verbs 'jugar' and 'hacer', deciding when it's appropriate to use which verb and conjugating this correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Learning the names of a variety of different foods.</li> <li>Using these foods alongside the phrases 'me gusta', 'no me gusta', 'me encanta' and 'odio'.</li> <li>Introducing the phrase 'prefiero' to signify preference'.</li> <li>Using conjugations of the verb 'querer' to enable children to order food in a restaurant.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the names for different parts of the face and body.</li> <li>Learning a range of adjectives to describe people, e.g. 'delgado/a, rubio/a etc.</li> <li>Introducing the use of adjectives and agreement between noun and adjective.</li> <li>Understanding how adjectives change depending upon</li> </ul>	<ul style="list-style-type: none"> <li>Naming a variety of different musical instruments and musical genres.</li> <li>Learning the conjugations of the verb 'tocar' with relation to playing instruments.</li> <li>Incorporating prior knowledge on using the language of opinion to express their feeling towards different types of music.</li> </ul>

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			<ul style="list-style-type: none"> <li>Beginning to use frequencies to determine how often they do each sport/pastime.</li> </ul>	<ul style="list-style-type: none"> <li>Incorporating prior knowledge of numbers and money when buying/paying for food.</li> </ul>	<ul style="list-style-type: none"> <li>gender they are applied to.</li> <li>Drawing on prior knowledge of basic body parts (Year 3/4)</li> <li>Conjugation of the verb 'tener' to enable them to write at length a description about themselves and others.</li> </ul>	<ul style="list-style-type: none"> <li>Writing at length about their own and others' musical tastes and preferences.</li> </ul>
<b>Narional Curriculum objectives</b>	<ul style="list-style-type: none"> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>					
	<ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions.</li> <li>Speak in sentences using familiar vocabulary.</li> <li>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>Write phrases from memory and adapt these to create new sentences.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> </ul>	<ul style="list-style-type: none"> <li>Present information orally and in writing to a range of audiences.</li> <li>Speak in sentences using familiar vocabulary.</li> <li>Write phrases from memory and adapt these to create new sentences.</li> <li>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>Understand basic grammar including feminine and masculine.</li> </ul>	<ul style="list-style-type: none"> <li>Understand basic grammar including feminine and masculine, conjugation of high-frequency verbs and key features and patterns of the language and how to apply these, for instance by building increasingly complex sentences.</li> <li>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> </ul>	<ul style="list-style-type: none"> <li>Understand and communicate ideas based on familiar and routine matters.</li> <li>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Speak and writing in sentences, using familiar vocabulary, phrases and basic language structures.</li> </ul>	<ul style="list-style-type: none"> <li>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>Understand basic grammar including the conjugation of high-frequency verbs and the idea of tenses.</li> <li>Present ideas and information orally.</li> <li>Speaking and writing in sentences using familiar vocabulary, phrases and basic language structures.</li> <li>Write phrases from memory.</li> </ul>	<ul style="list-style-type: none"> <li>Understand and communicate ideas based on familiar and routine matters.</li> <li>Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material.</li> <li>Understand basic grammar including the conjugation of high-frequency verbs and the idea of tenses.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Speak and writing in sentences, using familiar vocabulary,</li> </ul>

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			<ul style="list-style-type: none"><li>Engage in conversations; ask and answer questions.</li></ul>	<ul style="list-style-type: none"><li>Engage in conversations; ask and answer questions.</li></ul>	<ul style="list-style-type: none"><li>Describe people in detail orally and in writing.</li></ul>	phrases and basic language structures.
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